

English Conversation 2

Course Name	Course type (credit/hours)	전선(3/3)			Course code	J007
	Target students Division/major/grade	영어영문학과/2학년			Openning semester	2017 1ST SEMESTER
	Class time and classroom	Mon B(Da110) Thu B(Da110)			English Grade	A(100%English)
Reference to this course	Prerequisite courses					
	Related basic courses					
	Recommanded concurrent courses					
	Related advanced courses					

Instructor	Name (title/division)		Angela Russell (조교수/대학 다산학부대학)			
	Office Room Number	성호관 418호	Office phone Number	3546	e-mail	
	Office hours	Wednesdays 1:30~3:00 and Thursdays 3:00 ~ 4:30		Homepage address		

Teaching Assistant	Name (title/division)					
	Office Room Number	성호관 420호	Office phone Number		e-mail	kevin@ajou.ac.kr

1. Introduction

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

Although students should normally take Conversation 1 before taking Conversation 2, students with high-intermediate or advanced English ability, or with significant experience in English, may obtain special permission from the instructor to enter Conversation 2 without taking Conversation 1. Be advised it is not possible to take Conversation 1 after taking Conversation 2.

2. Course Objectives

3. Class types and activities

The main goal of this course is to help students improve their communication skills in the context of authentic conversational English. A wide variety of tasks and activities will be included to stimulate interest and to encourage discussion. Students will learn the language structures, vocabulary, and expressions they need in order to communicate effectively, and practice what they have learned in class discussions and conversational activities.

Although students should normally take Conversation 1 before taking Conversation 2, students with high-intermediate or advanced English ability, or with significant experience in English, may obtain special permission from the instructor to enter Conversation 2 without taking Conversation 1. Be advised it is not possible to take Conversation 1 after taking Conversation 2.

4. Teaching Method

- | | |
|--|---|
| <input type="checkbox"/> lecture | <input type="checkbox"/> discussion and debate |
| <input type="checkbox"/> team project(presentation and case studies) | <input type="checkbox"/> experiments(role-playing,etc) |
| <input type="checkbox"/> designing and production | <input type="checkbox"/> on-site learning(on-site training) |
| <input type="checkbox"/> others | |

5. Support Systems in Use

- | | | |
|--|---|---|
| <input type="checkbox"/> e-class | <input type="checkbox"/> automatic recording system | <input type="checkbox"/> web-based assignment |
| <input type="checkbox"/> cyber lecture | <input type="checkbox"/> blended learning(combination of online and offline teaching) | |
| <input type="checkbox"/> class behavior analyzing system | <input type="checkbox"/> others | |

6. Teaching Tools

- | | |
|--|---|
| <input type="checkbox"/> PBL(Problem Based Learning) | <input type="checkbox"/> CBL(Case Based Learning) |
| <input type="checkbox"/> TBL(Team Based Learning) | <input type="checkbox"/> others |

7. Knowledge and ability required for taking this course

8. Method of Evaluation

Evaluation Item	The Number of Times	Evaluation Proportion	Remarks
Attendance		10	Attendance: Students are responsible for obtaining notes & completing assignments given when they were absent.
midterm exam		30	Exams: The midterm and final exams will be in-class, written tests, focused on language accuracy.
final exam		10	Oral Exam: Students will demonstrate oral fluency and competent communication in impromptu conversation about course topics.
quiz			
presentation		15	Powerpoint presentation: students will prepare and present information on high-interest topics, and lead a group discussions.
discussion			
homework		15	Role Play assignment: students will write and perform conversational dialogues based on the topics and language material learned in class.
etc		20	Daily Class Participation: students are expected to come to class prepared and to actively participate in class and small group discussions.
study hours			

9. Textbook and supplementary material

Main/Sub	Title (Web-site)	Writer	Publisher	Publication year
Main	Passages 2 (Third Edition)	Jack C. Richards & Chuck Sandy	Cambridge University Press	2015

10. Class system and Class shedule

--	--	--	--	--	--	--

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
1	Syllabus & Class Introduction	E	Angela Russell			

< Class Schedule >

* language : K-korean, E-English

Weeks	Topics	language	Instructor	Teaching Method	Evaluation Method	Matter to be prepared
2	Unit 1: Relationships	E	Angela Russell			
3	Unit 2: Clothes and appearance	E	Angela Russell			
4	Unit 3: Science and technology	E	Angela Russell			
5	Unit 4: Superstitions and beliefs	E	Angela Russell			
6	Unit 5: Movies and television	E	Angela Russell			
7	Unit 6: Musicians and music	E	Angela Russell			
8	Midterm Exam 15%	E	Angela Russell			
9	Unit 7: Changing times	E	Angela Russell			
10	Unit 8: Consumer culture	E	Angela Russell			
11	Unit 9: Nature	E	Angela Russell			
12	Unit 10: Language	E	Angela Russell			
13	Unit 11: Exceptional people	E	Angela Russell			
14	Unit 12: Business matters	E	Angela Russell			
15	Oral Exams 10%	E	Angela Russell			
16	Final Exam 15%	E	Angela Russell			

11. Other items of notification